

12 POWERFUL WORDS

Trace	List in steps
Analyze	Break Apart
Infer	Read between the lines
Evaluate	Judge
Formulate	Create
Describe	Tell all about
Support	Back up with details
Explain	Tell how
Summarize	Give me the short version
Compare	All the ways they are alike
Contrast	All the ways they are different
Predict	What will happen next



UNRAVEL

Underline the title.

Now predict the passage.

Run through and number paragraphs.

Are you reading the questions?

Are the important words circled?
(Write down their meaning.)

Venture (read) through the passage.

Eliminate the obviously wrong answers.
(Don't bubble yet. Put a ✓ next to tough questions & keep going.)

Let the questions be answered and write the paragraph # (where you found the answers) next to the question if you are sure.

✓✓ Double check your work!

Now go back & work on questions with checks!!



1. Give 2 examples of **cause and effect**. (Cause – Why did it happen? Effect – What happened?)
2. What is the **main idea** of the story? (Explicit and/or Implicit)
3. Give **3 supporting details** that contribute to the main idea or ideas.
4. **Compare and contrast** 3 different points in the story.
5. What was the **author's purpose** for telling us this story?
(To entertain, persuade, or inform/explain)
6. Who are the main characters?
7. How do you think the characters felt? (**Inferencing**)
8. List **3 facts and 3 opinions** about the story.

1. Give 2 examples of **cause and effect**. (Cause – Why did it happen? Effect – What happened?)
2. What is the **main idea** of the story? (Explicit and/or Implicit)
3. Give **3 supporting details** that contribute to the main idea or ideas.
4. **Compare and contrast** 3 different points in the story.
5. What was the **author's purpose** for telling us this story?
(To entertain, persuade, or inform/explain)
6. Who are the main characters?
7. How do you think the characters felt? (**Inferencing**)
8. List **3 facts and 3 opinions** about the story.

1. Give 2 examples of **cause and effect**. (Cause – Why did it happen? Effect – What happened?)
2. What is the **main idea** of the story? (Explicit and/or Implicit)
3. Give **3 supporting details** that contribute to the main idea or ideas.
4. **Compare and contrast** 3 different points in the story.
5. What was the **author's purpose** for telling us this story?
(To entertain, persuade, or inform/explain)
6. Who are the main characters?
7. How do you think the characters felt? (**Inferencing**)
8. List **3 facts and 3 opinions** about the story.

My Reading Learning Goal:

I will be able to apply comprehension Skills when reading stories.
These Skills will help me to understand what I am reading!

Skills:

- *Find the Main Idea and Supporting Details
- *Inference (read between the lines)/Draw Conclusions
- *Author's Purpose (to persuade, explain/inform, or entertain)
- *Cause (The Reason or Why did it happen?) and Effect (What happened?)
- *Fact (can be proven true) and Opinion (how someone feels)
 - *Compare (alike) and Contrast (different)
- *Author's Point of View (1st person or 3rd person)
 - *Sequence (order of events)
- *Reality (can really happen) vs. Fantasy (dreams)
 - *Classify and Categorize

My Reading Learning Goal:

I will be able to apply comprehension Skills when reading stories.
These Skills will help me to understand what I am reading!

Skills:

- *Find the Main Idea and Supporting Details
- *Inference (read between the lines)/Draw Conclusions
- *Author's Purpose (to persuade, explain/inform, or entertain)
- *Cause (The Reason or Why did it happen?) and Effect (What happened?)
- *Fact (can be proven true) and Opinion (how someone feels)
 - *Compare (alike) and Contrast (different)
- *Author's Point of View (1st person or 3rd person)
 - *Sequence (order of events)
- *Reality (can really happen) vs. Fantasy (dreams)
 - *Classify and Categorize

My Reading Learning Goal:

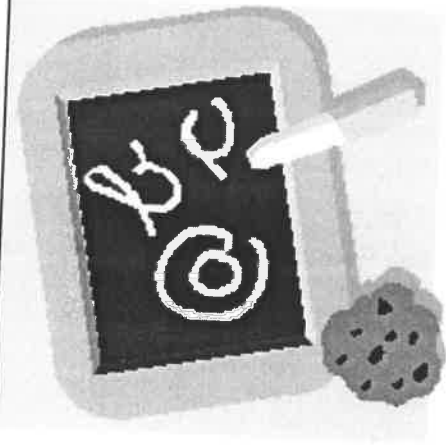
I will be able to apply comprehension Skills when reading stories.
These Skills will help me to understand what I am reading!

Skills:

- *Find the Main Idea and Supporting Details
- *Inference (read between the lines)/Draw Conclusions
- *Author's Purpose (to persuade, explain/inform, or entertain)
- *Cause (The Reason or Why did it happen?) and Effect (What happened?)
- *Fact (can be proven true) and Opinion (how someone feels)
- *Compare (alike) and Contrast (different)
- *Author's Point of View (1st person or 3rd person)
- *Sequence (order of events)
- *Reality (can really happen) vs. Fantasy (dreams)
- *Classify and Categorize

Type of Sentence	Use	Punctuation Mark
Declarative	Makes a statement	Period (.)
Interrogative	Asks a question	Question Mark (?)
Imperative	Gives a command or makes a request	Period (.)
Exclamatory	Expresses strong feeling	Exclamation Mark (!)

Here are some examples.



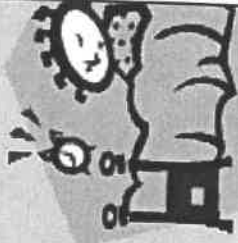
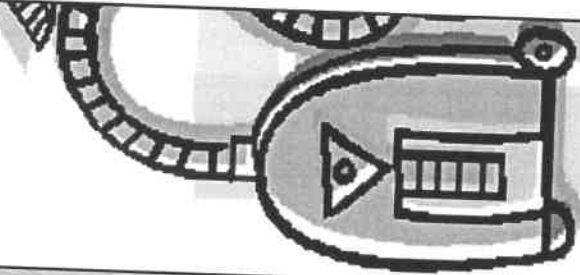
Declarative

Sharon and Paul found

a lost puppy .

We get lots of snow
in the winter .



Interrogative	May I borrow your pencil sharpener ? What time do you get up in the morning ?	
Imperative	Pick up the book . Clean your room .	

Exclamatory

It's a beautiful day!
I won a million dollars!

